The Sphinx of Mars

Reading Response Book Report

Seronok Books







Our Group's Rules

- 1. Following instructions
 - 2. Be helpful
 - 3. Be kind
 - 4. Be respectful
 - 5. Be organized
 - 6. Be inclusive
 - 7. Be a good listener
 - 8. Be supportive
 - 9. Read each page
 - 10. Stay on task
 - 11. Pace yourself
 - 12. Have fun





Response Log

As well as the activities on the following pages, after reading each chapter, write your reactions to each on a separate piece of paper. The questions below are to guide you. You do not need to answer every question for each response. Choose two to answer.

What do you imagine when you read the chapters?
What predictions can you make for the next chapters?
Did you enjoy what you have just read?
What do you think of how the author writes?
Do you have questions after the chapters you have read?
Can you relate to any of the experiences that happened in the chapter?

Vocabulary Activity

Write sentences that show the meaning of the words you check for in the dictionary.





Making Predictions

It's time to be a detective. Look for clues in the book title, the pictures on the front and back cover, as well as inside the book. Read the synopsis. Answer the questions below.

1. What story clues are in the title and pictures?
2. What do you think the setting(s) will be?
3. Read the synopsis on the back cover. Having gathered the clues so far, it's time to make a prediction. You will look at these after reading the book. Include what a character may do and an important event that will happen.

Reading Response Checklist Monday

Today I read	(chapter title).
a's mostly about	
Describe an interacting part	and when you found it interesting
. Describe an interesting part of	and why you found it interesting.
. What is your favourite part of	f this chapter? Whu?
. What is good favourite part of	Time enapter. Wrig.
. What was an unexpected eve	ent? Whu?
'	

Reading Response Checklist Monday

5. Write about an experience from the story that you've had in your life.
6. Choose a character that you find interesting. What makes this character interesting to you?
7. Look up five words in the dictionary. Write a short meaning for each.





Reading Response Checklist <u>Tuesday</u>

1. Today I read It's mostly about	(chapter title).
2. Describe an interesting part an	nd why you found it interesting.
3. Make a prediction based upon valid you make this prediction?	what you have read so far. Why
4. Describe the setting. Is it in the	past, present or future?

Reading Response Checklist <u>Tuesday</u>

5. What is the time span of this chapter? (e.g. one day, a few days, a month)
6. Choose a character. Explain why you would/would not want to have him/her as a friend in real life.
7. Look up five words in the dictionary. Write an synonym for each.





Reading Response Checklist Wednesday

1. Today I read	(chapter title).
It's mostly about	
2. <i>Share important facts about o</i> following questions. Describe wh	
3. Who are the friends and family	y of this character?
4. Where does this character live	e?
4	



Reading Response Checklist Wednesday

5. What does this character do in this chapter?
6. What is the problem (or problems) this character is having in this chapter?
7. Look up five words in the dictionary. Write an antonym for each.





Reading Response Checklist Thursday

1. Today I read It's mostly about	(chapter title).
2. Describe an interesting part and	why you found it interesting.
3. If you could step into this story, w do? Why?	hat is the first thing you would
4. If you could be related to one of t Why?	he characters, who would it be?

Reading Response Checklist Thursday

5. Do any of the characters remind you of friends, family or someone you know? How?
6. In what way(s) are you like any of the characters in the book? Describe the way(s) that you are similar.
7. Look up five words in the dictionary. Write a homonym for each.





Reading Response Checklist Friday

	(chapter title).
t's mostly about	
. Describe an interesting part an	d why you found it interesting.
. What was surprising to you afte	er reading this chapter? Why?
l. Which character would you like	to be in this chapter? Why?

Reading Response Checklist Friday

5. You can take one of the characters from the book to school. Who would it be? What would you do?
6. What kind of people might be interested in The Sphinx of Mars? Why?
7. Choose five words from the book that you do not know. Use context clues to explain their meanings.





Name _____

Date _____



Book Report



Title: Che Sphinx of Mars

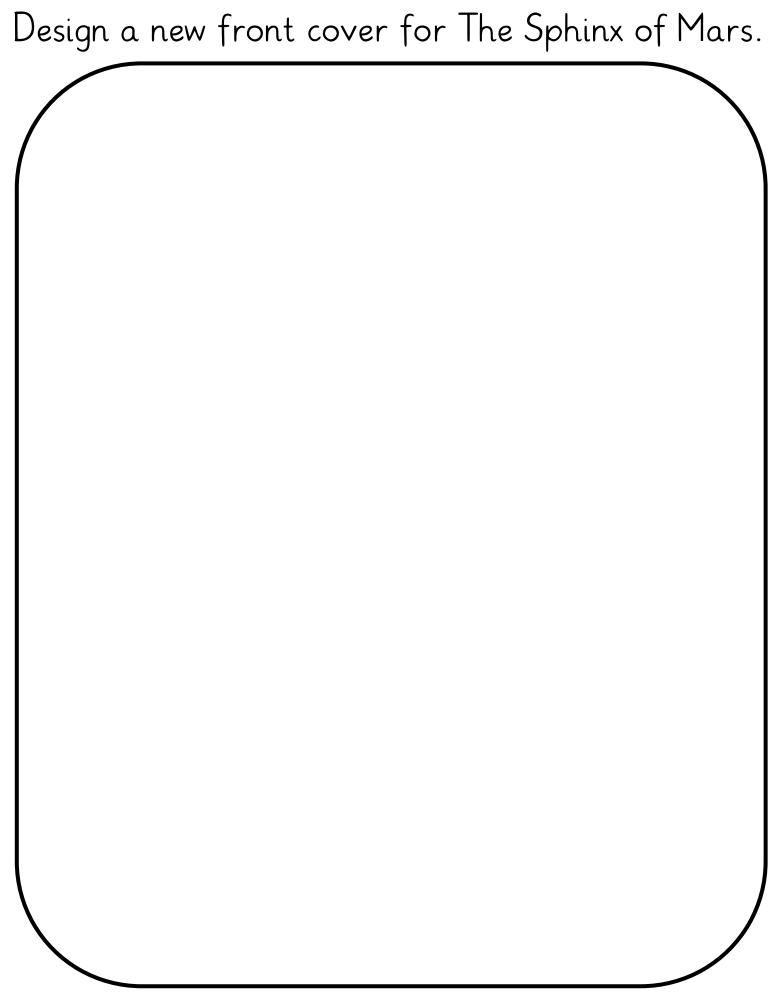
Author:

Paul F. Laszlo

Illustrator: Magdalena Chuchro

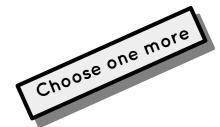






The Characters

The main characters in the story are:
Choose one character and describe his or her
appearance.
Duan variations of the allegate win the dead
Draw a picture of the character in the box.



Describe the character

using five adjectives.

Character Profile



Picture

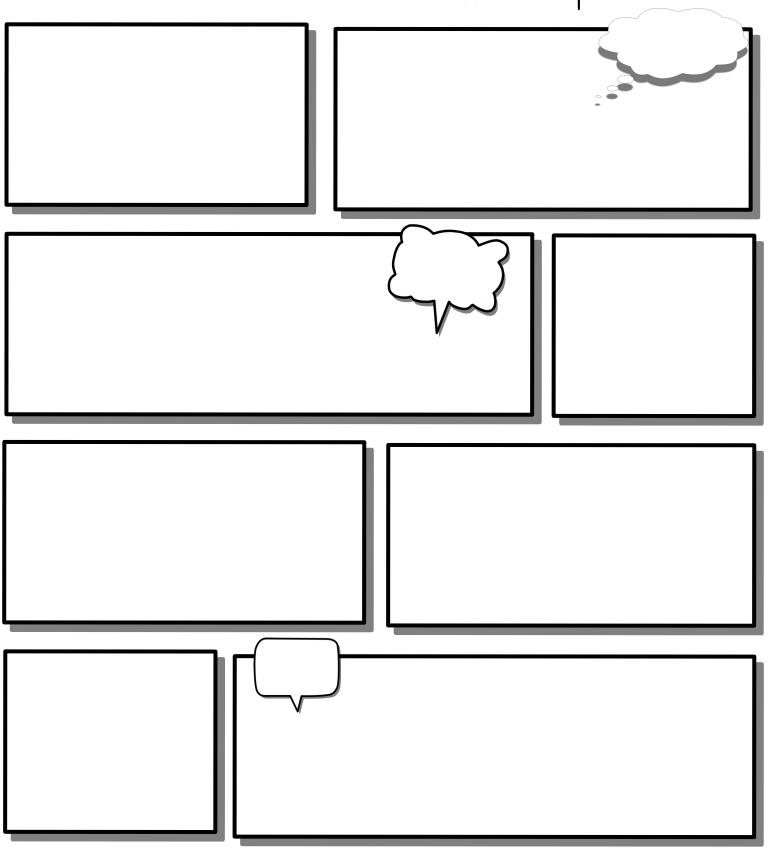
My favourite thing about this character is...

The Setting

<u>Where and when does th</u>	e story take place?
List eight adjectives from settings of the story.	n the book that help describe the
<u>Draw two different settir</u> below.	ngs from the story in the boxes
Delow.	<u> </u>

Comic Strip

Draw a comic to re-tell a chapter.



And Then...

You have just finished reading pagesended with the following lines:	They have
What do you think will happen next? Write the chapter in the story. Give your chapter a title. chapters vary in length. Please take extra lined need extra room. Chapter Title	Remember,

The Plot

What was the main problem in The Sphinx of Mars?
•
How was the problem solved?

low did	feel		
Do you think			
Where was			
What might hav	/e happened if	: 	







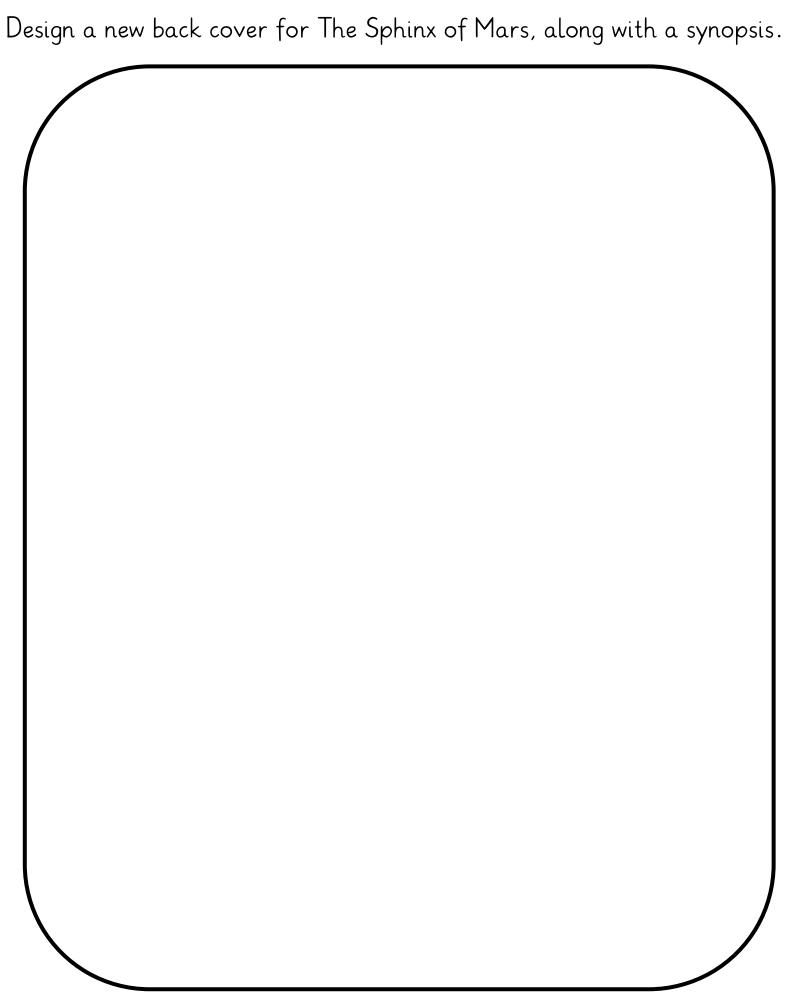
The Ending...

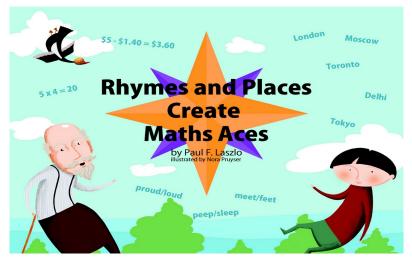


This is how the story ends	
l like the ending because OR I don't like the ending because	

The Ending

The au	<u>ithor h</u>	as cho	sen you	J to wr	<u>ite a ne</u>	<u>w endin</u>	g for th
			w endir				J
			77 3113111	19 2010	•		
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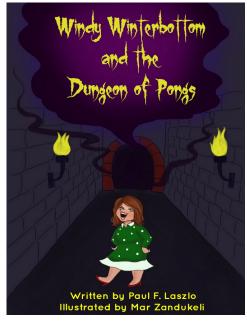
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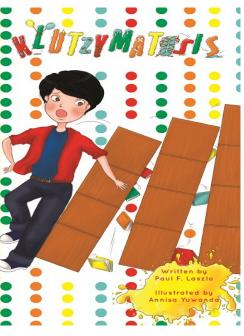






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